



PRESIDENT UNIVERSITY **SUSTAINABILITY** **ANNUAL REPORT** 2024

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Background

As a leading higher education institution, President University recognizes the critical role that universities play in addressing the world's most pressing challenges—particularly those related to environmental degradation, social inequality, and economic instability. In alignment with the United Nations Sustainable Development Goals (SDGs), President University is fully committed to promoting sustainability across all areas of its operations, academic activities, research, governance, and community engagement.

The university views sustainability not merely as an initiative, but as a core institutional value that is embedded into its culture and decision-making processes. This commitment is reflected in President University's efforts to minimize its environmental footprint, create an inclusive and equitable learning environment, and contribute to the development of a resilient and responsible society through education, innovation, and outreach.

From implementing energy-efficient campus infrastructure and measuring carbon emissions, to integrating sustainability topics into the curriculum and supporting vulnerable communities, President University continually strives to balance the environmental, social, and economic dimensions of sustainability. These efforts are coordinated through collaborative actions involving students, faculty, staff, industry partners, and local communities.

Chapter 1. Environmental Impact

Focus: How the university manages and mitigates its environmental footprint.

1.1 Sustainable Institutions

As part of its commitment to promoting a sustainable campus, President University actively participated in the 2024 UI GreenMetric World University Rankings. In that year, the university was ranked 836 out of 1,477 institutions globally, achieving a total score of 5,445 points. This participation reflects the university's strategic efforts to monitor, evaluate, and enhance its overall sustainability performance.

World Rank	University	Total Score	SI Score	EC Score	WS Score	WR Score	TR Score	ED Score
836	President University Indonesia, Asia	5445	595	700	975	600	1425	1150

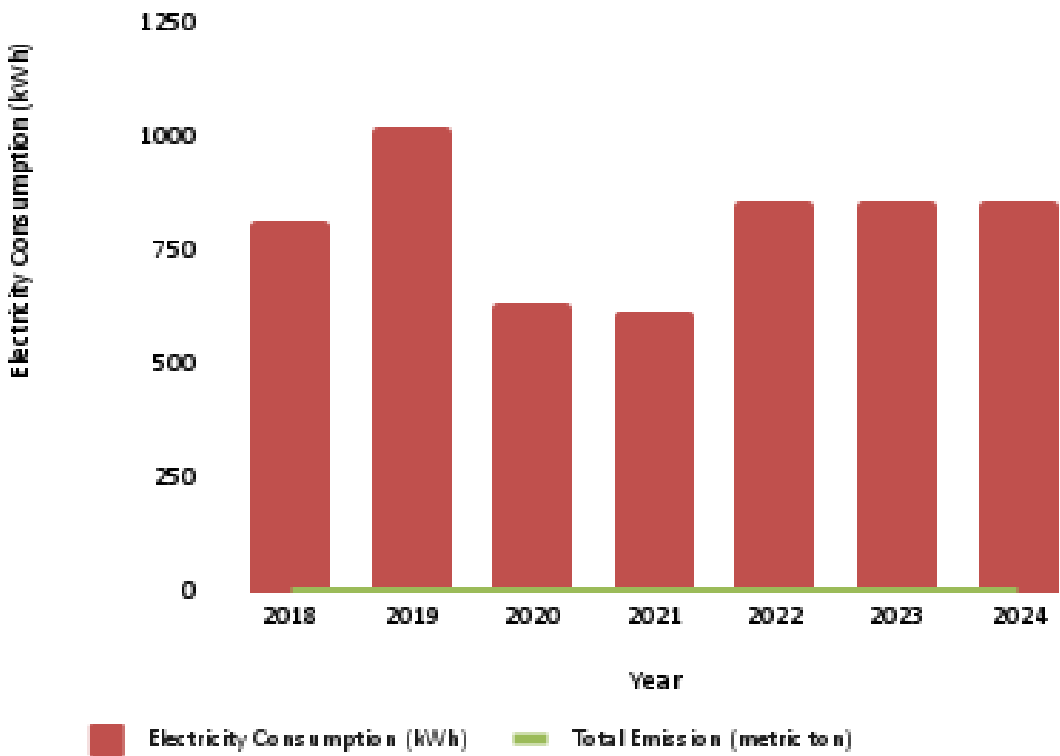
In 2024, President University recorded a total annual carbon emission of 773.2 metric tons of CO₂, generated from electricity consumption and on-campus transportation. The breakdown includes:

- Electricity: 724.6 metric tons
- Shuttle buses: 0.6 metric tons
- Private cars: 38.4 metric tons
- Motorcycles: 9.6 metric tons

This calculation was carried out using internationally recognized standards from carbonfootprint.com, incorporating assumptions such as 240 working days per year and average daily travel distances within the campus. The data reflects the university's commitment to transparency and environmental responsibility by actively monitoring and reporting its carbon footprint.

By establishing clear baseline data, President University is taking strategic steps toward developing impactful sustainability initiatives, particularly in the area of energy efficiency and low-emission transportation solutions.

The following chart presents electricity consumption (in kWh) and total carbon emissions (in metric tons) at President University over a seven-year period, from 2018 to 2024.



Electricity consumption at President University has shown consistency over recent years, particularly between 2022 and 2024, where usage has remained stable despite growing academic and operational activities on campus. This indicates the university's ongoing efforts to manage energy use efficiently while maintaining the quality of campus services.

Furthermore, total carbon emissions have remained relatively low throughout the reporting period. This outcome demonstrates the university's proactive measures in promoting energy efficiency, encouraging responsible electricity use, and investing in sustainable campus operations.

On April 11, 2025, President University organized a Sustainability Awareness Training aimed at enhancing understanding of the Sustainable Development Goals (SDGs) and the broader concept of sustainability among academic and administrative staff. The training focused on building awareness of the university's role in advancing environmental, social, and economic sustainability within the higher education sector.

The image consists of two screenshots from a Zoom meeting. The top screenshot shows a presentation slide titled "SDGs and Higher Education (1)". The slide content includes:

- SDGs align perfectly with the reason HEIs exist.
- Universities are built to **educate, research, and serve society**.
- Teaching: Equipping students with knowledge and values for a better world.
- Research: Producing solutions to local and global challenges.
- Public service: Creating social impact and community development.
- which is exactly what the SDGs aim for.

On the right side of the slide, there is a section titled "WHY HIGHER EDUCATION INSTITUTIONS NEED THE SDGs" with several bullet points:

- PART OF THEIR CORE MISSION: Teaching, research, and public service align with the SDGs.
- RESPONSIBILITY TO SOCIETY AND THE PLANET: Universities can lead on global challenges like climate change and energy.
- ENHANCES RELEVANCE AND REPUTATION: Increases funding, students, faculty, and partnerships.
- DRIVES INNOVATION AND INTERDISCIPLINARY WORK: SDGs encourage collaboration across the campus.
- PREPARES STUDENTS FOR THE FUTURE: In focus areas related to students and employees.
- PART OF A GLOBAL COMMUNITY: The SDGs create opportunities for operational collaboration.

The bottom screenshot shows a Zoom meeting interface with a presentation slide titled "Notion of Sustainability (2)". The slide content includes:

Illustration

Nature produces natural resources, such as plants, metal, oil and animal products.

People use natural resources to make products.

When people are finished with the products, many go into landfills.

Is this process sustainable?
What impact might people have on nature if this keeps happening?

The Zoom interface shows participants: Christian, Fia Amalia, Wihit Dina, and Yoyoda Rhu Hui. The bottom toolbar includes icons for Audio, Video, Participants, Chat, Raise Hand, Share Screen, AI Companion, and More.

This initiative reflects President University's ongoing efforts to embed sustainability not only in student learning, but also within institutional culture—ensuring that staff and faculty are empowered to contribute meaningfully to the university's sustainability agenda.

This consistent performance reflects President University's strong commitment to reducing its environmental impact and advancing its long-term sustainability goals through data-driven energy management.

1.2 Sustainable Education

President University offers 66 sustainability-related courses across various study programs, such as *"International Climate Change Law"* (Law), *"SDG 15 and Forest Politics"* (International Relations), and *"Health, Safety, and Environment"* (Industrial Engineering). These courses reflect the university's commitment to integrating sustainability into its academic curriculum across environmental, social, and economic dimensions.

Furthermore, President University regularly invites expert speakers and practitioners to deliver guest lectures on sustainability-related topics. One notable example is the guest lecture hosted by the International Relations Study Program on June 20, 2024, featuring Rezal Kusumaatmadja, Chief Operating Officer (COO) of PT Rimba Makmur Utama (RMU). In this session, he discussed the challenges of climate change and encouraged students to adopt best sustainability practices such as reducing carbon emissions, supporting ecosystem restoration, and increasing awareness of climate-related issues. These academic engagements enhance the learning experience and inspire students to become proactive agents of sustainable change.



This is just one of many guest lectures and academic events organized by President University to promote sustainability education.

In July 2024, President University collaborated with PT Hyundai Motor Manufacturing Indonesia to establish the Wanajaya Waste Recycling Center. This initiative, involving the Environmental Engineering and Industrial Engineering programs, aims to promote waste management and recycling practices within the community.



On June 27, 2024, Industrial Engineering students visited Amandina Bumi Nusantara, Indonesia's most modern plastic recycling factory, as part of their Industrial Ecology course. This visit provided students with practical insights into sustainable industrial practices.



Additionally, on July 17, 2024, the Law and International Relations Study Programs invited Rajendra Aryal to discuss sustainable agrifood systems, emphasizing the importance of sustainable practices in agriculture and food production.



Throughout the year, various faculties actively hold seminars, workshops, panel discussions, and expert forums on topics ranging from environmental justice and green technology to social entrepreneurship and sustainable business practices. These academic engagements enhance the learning experience and inspire students to become proactive agents of sustainable change.

1.3 Sustainable Research

One of the key institutional efforts in strengthening sustainability research at President University is the establishment of the Centre for Environment and Sustainability. This initiative was formally enacted through Rector's Decree No. 015#/Skep-R/CES/VII/2020, issued on July 1, 2020, reflecting the university's commitment to advancing research, education, and collaboration in the fields of environmental and sustainable development. The presence of the Centre for Environment and Sustainability serves as tangible evidence of the university's strategic focus on sustainability.



There are a total of 24 research publications related to sustainability, contributed by faculty members of President University. These publications cover a wide range of topics, including industrial waste management, environmental policy, renewable energy, sustainable supply chains, wastewater treatment technologies, and water quality monitoring. The research reflects the university's active academic involvement in addressing sustainability challenges through scientific inquiry and applied environmental studies.

The university's commitment to sustainability research is further demonstrated through initiatives like the "Eco Brilliant Ideas Competition" held in July 2024. Organized by the Environmental Engineering Study Program and PUMA, this competition encouraged students to develop innovative solutions to environmental challenges.



President University demonstrates a strong and strategic commitment to sustainability research through the establishment of the Centre for Environment and Sustainability, the active contribution of faculty members to sustainability-focused publications, and student-driven innovation initiatives such as the Eco Brilliant Ideas Competition. These efforts reflect the university's dedication to advancing environmental knowledge, fostering academic excellence, and addressing real-world sustainability challenges through research and collaboration.

Chapter 2. Social Impact

Focus: How the university contributes to broader societal development.

2.1 Culture Values and Inclusivity

President University has demonstrated its strong commitment to diversity and inclusivity by securing the 9th position globally and 1st nationally in the Culture and Values category of the WURI (World's Universities with Real Impact) rankings. This recognition reflects the university's active practice of promoting inclusive values within its academic and social environment. President University is also well known for its diverse international student body, which fosters a multicultural campus atmosphere where students from various backgrounds can learn, collaborate, and thrive together.

As part of this effort, the university regularly hosts events such as the President University International Dinner, where international students take the lead in organizing and presenting traditional dishes from their respective home countries—celebrating cultural exchange and global unity on campus.



President University actively facilitates and organizes various initiatives. In 2024, the university carried out 99 initiatives—including community service projects, events, workshops, and training sessions—supporting the Sustainable Development Goals (SDGs) across areas such as

environmental awareness, economic empowerment, public health, education, and community engagement.

One notable example took place on September 25, 2024, when President University hosted a Focus Group Discussion on the development of an ESG platform for the Jababeka Industrial Area, as a collaborative effort to align industrial practices with environmental, social, and governance (ESG) standards. The university also promotes inclusive economic growth by organizing financial literacy and business development workshops, particularly for local micro, small, and medium enterprises (MSMEs).

As part of its commitment to inclusivity, President University also provides facilities and opportunities for individuals with disabilities. One example is the Certified Office Administration Training Program held on November 28, 2024, in collaboration with The President Development Center (PDC)—a business unit of President University specializing in training and consultancy—alongside PT Jababeka Tbk. This program provided scholarships to participants with disabilities, supported by the Ministry of Manpower of the Republic of Indonesia, and culminated in certification from the National Professional Certification Agency (BNSP). The training, conducted at the Fabrication Laboratory (Fablab), combined both theoretical and practical sessions to enhance employability and inclusion in the workforce.



President University also ensures that its campus facilities are accessible to students with disabilities. Ramps and sliding pathways are provided as alternatives to stairs, allowing wheelchair users to navigate the campus safely and independently. This reflects the university's ongoing commitment to creating an inclusive and supportive learning environment for all students.



In addition to these features, President University has implemented a comprehensive pedestrian policy to ensure campus mobility is safe, inclusive, and accessible for everyone. This includes clear separation between pedestrian paths and vehicle roads, as well as designated pedestrian markings to enhance safety. Pathways are designed to be suitable for individuals with physical disabilities, supported by the presence of sheltered walkways in several areas to protect from weather conditions.

Buildings are interconnected through safe and convenient pedestrian routes, many of which are equipped with disinfection facilities at entrances. These efforts underscore President University's commitment to universal design and the well-being of its campus community.



2.2 Knowledge Exchange and Community Engagement

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Another example is in November 2024, the newly founded organization "Preserve" at President University collaborated with Trash Hero to host the “Together for Tomorrow” conference. This event focused on environmental awareness and community engagement, bringing together students and environmental activists to discuss sustainable practices.



On May 14, 2024, the Law Study Program, Faculty of Humanities, President University, conducted an academic visit to the Indonesia Ocean Justice Initiative (IOJI) to deepen students' understanding of environmental and climate change law. The delegation was led by Bayu Imantoro, SH, MH, Director of Legal Affairs at President University, and was welcomed by Dr. Mas Achmad Santosa, SH, L.LM, Founder and CEO of IOJI. The session featured a presentation on the legal principles underpinning environmental protection and climate action, aligned with sustainable development goals. The activity concluded with an interactive discussion, providing students with practical insights into legal approaches to sustainability and ocean governance.



2.3 Health & Wellbeing

In commitment to maintaining the health and well-being of the academic community and surrounding residents, President University held the YPUP Clinic on October 30, 2023. This initiative supported the health needs of students, staff, and local communities, while also serving as a response mechanism for emergency situations.

This commitment was further demonstrated through the organization of regular Mini Medical Check-Up (MCU) sessions at the YPUP Clinic. In 2024, President University held three Mini MCU events on January 18, June 14, and September 20, providing free health screenings for employees of the President University Foundation. These check-ups included tests for cholesterol, blood sugar, uric acid, and blood pressure, aiming to monitor and maintain the health status of university staff in a preventive and accessible manner.



In support of the health and well-being of President University members, the university canteen offers various healthy and affordable food choices, including balanced meals made with fresh ingredients to meet daily nutritional needs.



President University also provides affordable student dormitories as a living option for all students. These housing facilities are designed not only to offer financial accessibility but also to support students' overall well-being by creating an ideal living environment that promotes rest, focus, and community. Located within close proximity to academic buildings and campus amenities, the dormitories provide a safe, convenient, and socially engaging atmosphere—allowing students to thrive both personally and academically.



2.4 Employability & Opportunities

President University operates the Internship and Career Centre (ICC), a dedicated unit that supports students in securing internship placements and exploring career opportunities. The ICC regularly conducts career development workshops, provides one-on-one career consultations, and collaborates with industry partners to facilitate access to employment pathways. Through these initiatives, the university not only enhances graduate employability but also contributes to SDG 8 (Decent Work and Economic Growth) by preparing students for meaningful participation in the labor market.

In addition, the university houses the English Language and Literature Centre (ELLC), which plays a key role in supporting students' academic and professional development, particularly in improving English language proficiency. By equipping students with strong communication skills, President University strengthens their global competitiveness and aligns with SDG 4 (Quality Education) by ensuring inclusive and equitable access to learning support services.

President University is also committed to fostering an inclusive working and learning environment through its diverse faculty and staff, which includes openness to hiring individuals with disabilities. This commitment to equity and accessibility further reinforces the university's dedication to SDG 10 (Reduced Inequalities) and promotes a campus culture that values diversity, inclusion, and equal opportunity for all.

Chapter 3. Governance

Focus: Institutional transparency, ethics, and leadership

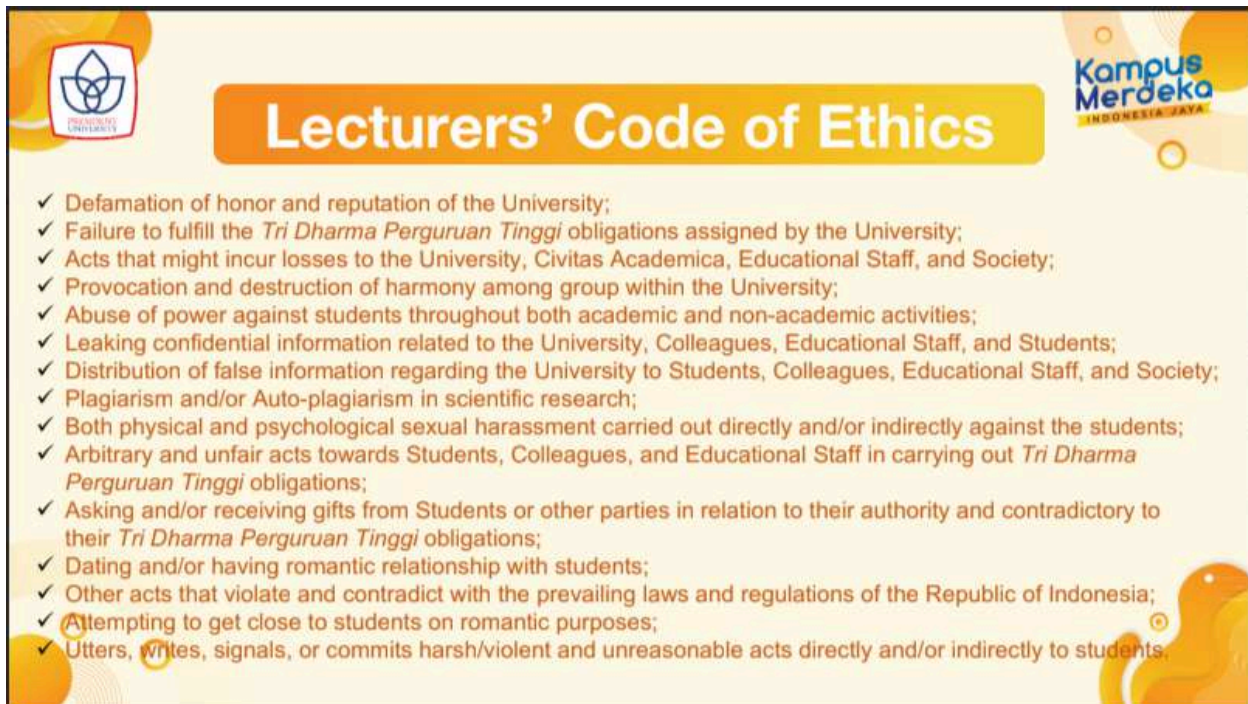
As part of its commitment to good governance, President University established an Ethics Board through a Rector's Decree on the composition of the Ethics Board members. This board is tasked with upholding and promoting ethical conduct within the university, including the enforcement of values such as anti-plagiarism, the prohibition of sexual harassment and pornography, prevention of vandalism, and other forms of misconduct. The board also ensures that violations are addressed through clear and consistent sanctions, reinforcing a culture of integrity, accountability, and respect across the academic community.



As a follow-up to this commitment, President University actively advocates policies on anti-bullying, anti-sexual harassment, and other forms of violence in order to provide a safe and inclusive environment for all. The university regularly delivers anti-bullying reminders and awareness messages to students, staff, and faculty members, reinforcing a culture of mutual respect, empathy, and zero tolerance for abusive behavior.



President University maintains a firm stance on upholding ethical conduct across all levels of its academic community. This commitment is applied equally to students, lecturers, and administrative staff, ensuring that ethical standards are enforced without exception. The university believes that the creation of a safe, respectful, and inclusive academic environment depends on mutual accountability and a shared commitment to ethical behavior.

The slide features a yellow background with a white border. In the top left corner is the President University logo, and in the top right corner is the 'Kampus Merdeka INDONESIA JAYA' logo. A large orange banner at the top center contains the title 'Lecturers' Code of Ethics' in white. Below the banner is a list of 15 items, each preceded by a checkmark. The list includes prohibitions against defamation, failure to fulfill university obligations, acts causing losses, provocation, abuse of power, leaking confidential information, distribution of false information, plagiarism, sexual harassment, unfair acts, receiving gifts, romantic relationships with students, and acts violating laws or regulations. The slide is decorated with orange and yellow circular patterns and a stylized orange bird in the bottom right corner.

Lecturers' Code of Ethics

- ✓ Defamation of honor and reputation of the University;
- ✓ Failure to fulfill the *Tri Dharma Perguruan Tinggi* obligations assigned by the University;
- ✓ Acts that might incur losses to the University, Civitas Academica, Educational Staff, and Society;
- ✓ Provocation and destruction of harmony among group within the University;
- ✓ Abuse of power against students throughout both academic and non-academic activities;
- ✓ Leaking confidential information related to the University, Colleagues, Educational Staff, and Students;
- ✓ Distribution of false information regarding the University to Students, Colleagues, Educational Staff, and Society;
- ✓ Plagiarism and/or Auto-plagiarism in scientific research;
- ✓ Both physical and psychological sexual harassment carried out directly and/or indirectly against the students;
- ✓ Arbitrary and unfair acts towards Students, Colleagues, and Educational Staff in carrying out *Tri Dharma Perguruan Tinggi* obligations;
- ✓ Asking and/or receiving gifts from Students or other parties in relation to their authority and contradictory to their *Tri Dharma Perguruan Tinggi* obligations;
- ✓ Dating and/or having romantic relationship with students;
- ✓ Other acts that violate and contradict with the prevailing laws and regulations of the Republic of Indonesia;
- ✓ Attempting to get close to students on romantic purposes;
- ✓ Utters, writes, signals, or commits harsh/violent and unreasonable acts directly and/or indirectly to students.



To support this, President University has enacted comprehensive Codes of Ethics, each backed by formal Rector's Regulations. These regulations not only outline prohibited behaviors—such as plagiarism, document forgery, harassment, abuse of authority, and discrimination—but also include a clear and structured system of sanctions for any proven violations. Sanctions range from verbal and written warnings to the revocation of academic rights, temporary suspension, expulsion for students, and termination or legal reporting for staff and lecturers.




Students' Cases

CASES	SANCTIONS
Mobbing, Bullying	Dropped Out Revocation of Scholarships Reduction of Scholarships Suspension
Documents Falsification	Graduation Postponed Elimination of Graduation Predicate Elimination of Students' Academic Rights
Fraud	Graduation Postponed

By applying these regulations in a transparent and consistent manner, President University emphasizes that no form of unethical behavior will be tolerated—regardless of the perpetrator's position. This two-way enforcement mechanism reflects the university's core values of integrity, fairness, and professionalism.

Importantly, this strong ethical governance framework is also a critical pillar of sustainability. Ethical leadership and institutional accountability are foundational to advancing the social and institutional dimensions of the Sustainable Development Goals (SDGs)—particularly SDG 16 (*Peace, Justice and Strong Institutions*). By fostering a culture where trust, justice, and ethical responsibility are upheld, President University strengthens its role as a sustainable, values-driven institution that is committed not only to academic excellence but also to long-term social impact.

Conclusion

President University continues to demonstrate its deep-rooted commitment to sustainability by embedding environmental, social, and governance (ESG) principles into all aspects of campus life. From reducing its carbon footprint and advancing sustainability education, to conducting impactful research and fostering inclusive community development, the university ensures that sustainability is not just a goal—but a way of operating, learning, and leading.

Efforts to provide affordable housing, accessible facilities for individuals with disabilities, and health related campus activities reflect the university's approach to student and community well-being. Meanwhile, active collaborations with local partners, government institutions, and communities further amplify the university's impact beyond its campus.

Equally important is President University's commitment to strong ethical governance. Through the implementation of clear Codes of Ethics and the consistent enforcement of disciplinary procedures for all members of the academic community, the university upholds values of transparency, fairness, and integrity—foundational principles for sustainable institutions.

As an institution of higher learning, President University recognizes its vital role in shaping future leaders equipped with the knowledge, ethics, and responsibility to address global challenges. Through continued innovation, collaboration, and accountability, the university remains committed to driving meaningful change and contributing to a more just, inclusive, and sustainable future for all.

