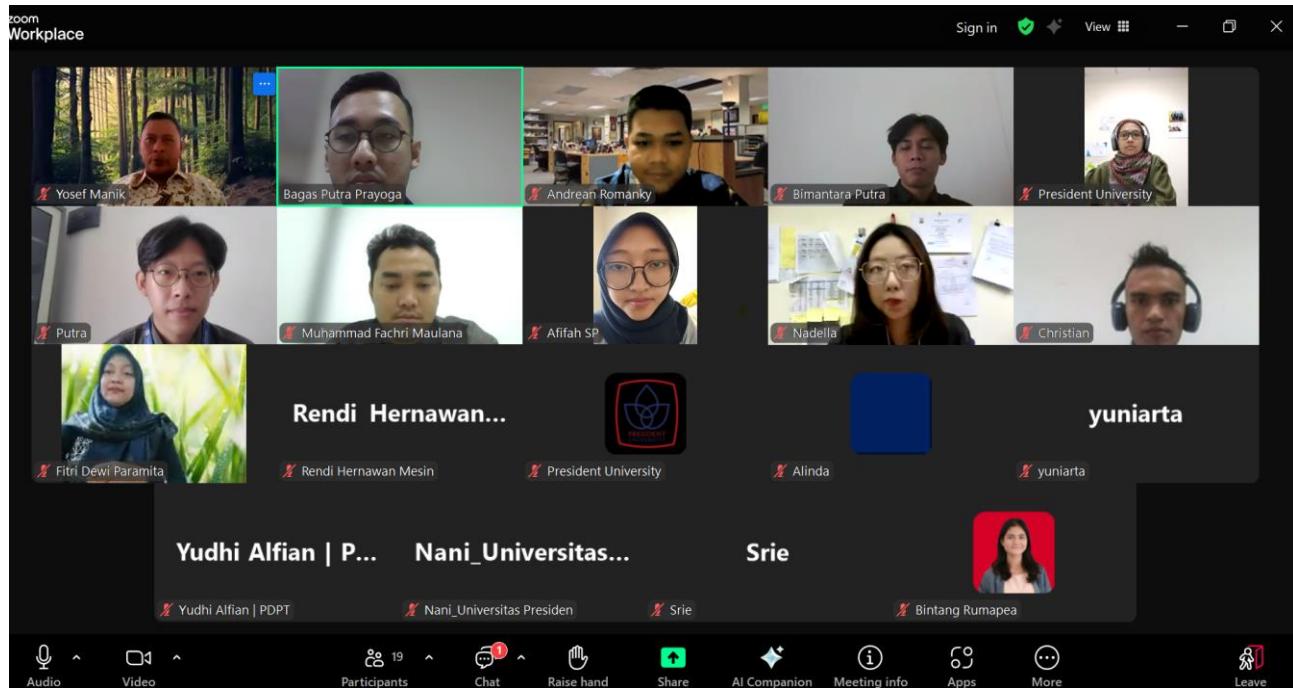


**Sustainability Awareness di Lingkungan President University
(Batch 2)**

No	Hari	Tanggal	Judul Training	Trainer	Nama	Bagian	Status
1	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Alinda	FADA- FoCS	Staff
2	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Rendi Hernawan	Teknik Mesin, Fakultas Teknik	Staff
3	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Putra Wijaya	Fakultas Teknik	Staff
4	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Bimantara Putra Nugraha	Fakultas Teknik	Staff
5	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Nani Hartati	PDPT	Staff
6	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Nadella	Staff Fakultas Ilmu Komputer	Staff
7	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Yudhi Alfian	PDPT	Staff
8	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Fitri Dewi Pramita	Staff Teknik Industri	Staff
9	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Yuniarta Evelyn Sirait	Prodi Hubungan Internasional	Staff
10	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Andrean Romancy	Fakultas Teknik	Staff
11	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Sriatun	Staff Prodi Akuntansi	Staff
12	Jumat	5/2/2025	Pelatihan	Yosef Barita Sar	Afifah Suryono Putri	Teknik Lingkungan	Staff

ACTIVITY REPORT

Sustainability Awareness at President University



President University
Friday, 2 May 2025

ACTIVITY REPORT

Sustainable Awareness at President University

I. Event Details

Date : Friday, May 2nd, 2025
Time : 10.00 – 11.00 WIB
Place : Online via Zoom Meeting

II. Event Overview

Speaker Profile:

Yosef Manik is an enthusiastic researcher and Environmental Engineering lecturer with more than 20 years of experience in conducting research, publishing highly cited scholarly papers, teaching as a faculty member, and developing curriculum in Engineering. He has also been involved in designing Lean Production Systems and Additive Manufacturing laboratories. In the field of higher education administration, he has served as head of study program, dean, and vice rector.

Topic Delivered:

The material presented centered on the theme of sustainability, beginning with the premise that all human production has an environmental impact. This concept gave rise to the "Triple Bottom Line" framework: People, Profit, and Planet. The session further elaborated how this framework evolved into the Sustainable Development Goals (SDGs), and how educational institutions, such as President University, have committed to sustainability through their active participation in sustainability rankings such as UI GreenMetric and QS Sustainability Rankings.

Participant Understanding:

To assess participants' understanding of sustainability, a pre-test was conducted before the training session began. This aimed to identify the participants' baseline knowledge regarding sustainability concepts. Following the delivery of the material, a post-test was also administered to measure the effectiveness of the session in enhancing participants' awareness and knowledge.

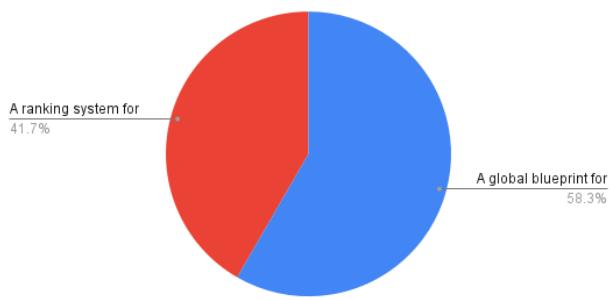
To assess the effectiveness of the session, the same set of questions was used in both the pre- and post-tests. The post-test results showed notable improvements across nearly all items, confirming the positive impact of the session on participants' knowledge.

Based on the pre-test results from 12 participants, the average score was 85.83 out of 100, indicating a strong foundational understanding of sustainability. The scores varied between 20 and 100, reflecting a range of prior knowledge levels among participants. The post-test results, as reported, showed a significant increase in accuracy across most questions. For instance, 84.6% correctly identified the SDGs as a global blueprint for achieving peace and prosperity,

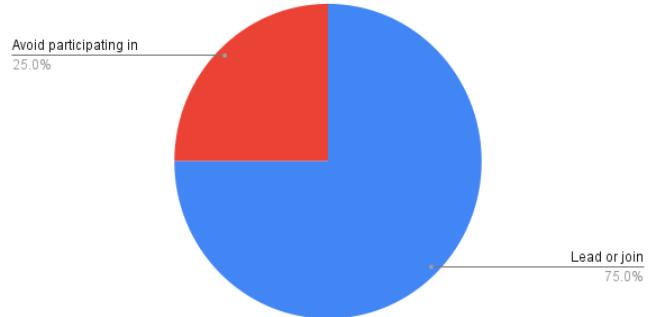
94.4% recognized the United Nations as the creator of the SDGs. Understanding of sustainability-related rankings also improved, with 92.3% correctly identifying the Times Higher Education Impact Rankings. These results affirm that the session successfully enhanced participant understanding. The training is believed to have reinforced and enriched participants' comprehension, particularly related to the SDGs, the role of higher education institutions, and international sustainability rankings.

Pre-Test Result:

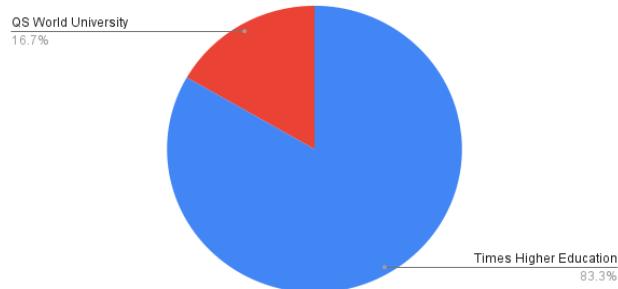
Count of What are the Sustainable Development Goals (SDGs)?



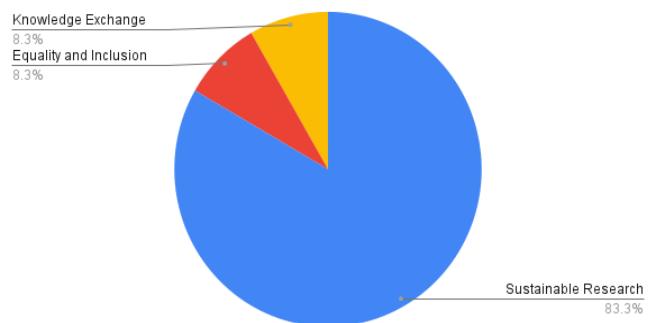
Count of What is one way students can support their university's SDG efforts?



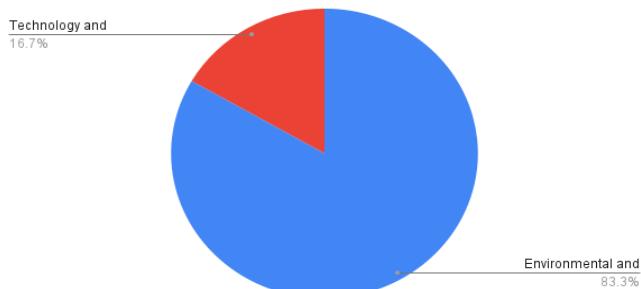
Count of Which of the following is a university ranking system that evaluates SDG performance directly?



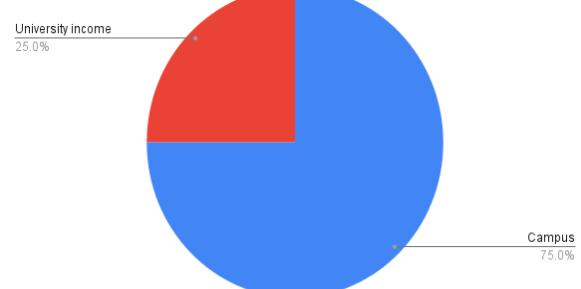
Count of Which of the following is an environmental indicator in the QS Sustainability Rankings?



Count of The QS Sustainability Rankings evaluate universities based on which two main lenses?

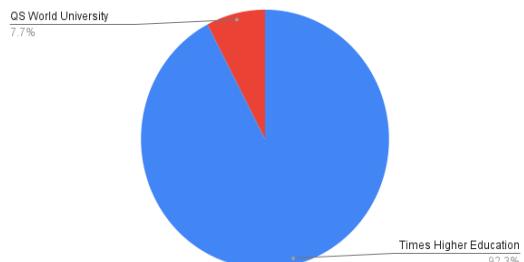


Count of What does the UI GreenMetric ranking focus on?

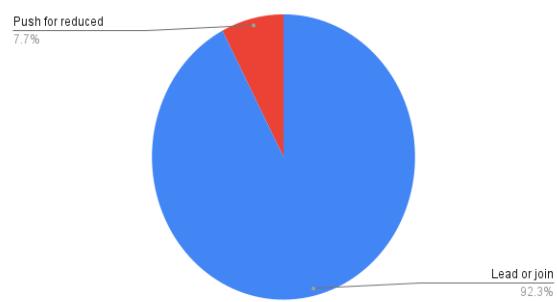


Post-Test Result:

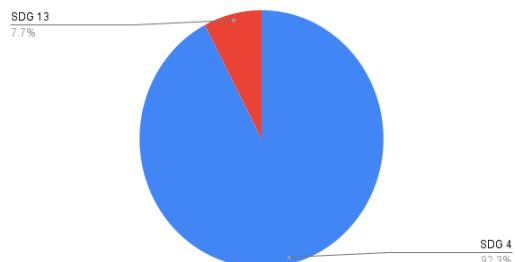
Count of Which of the following is a university ranking system that evaluates SDG performance directly?



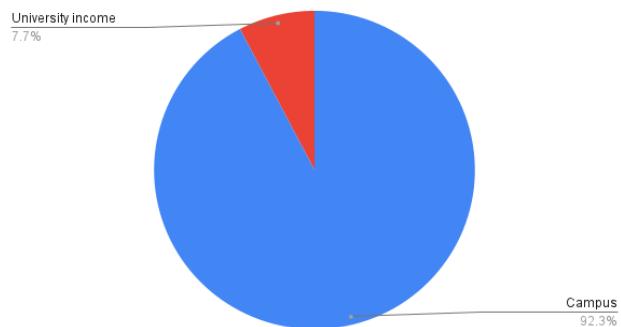
Count of What is one way students can support their university's SDG efforts?



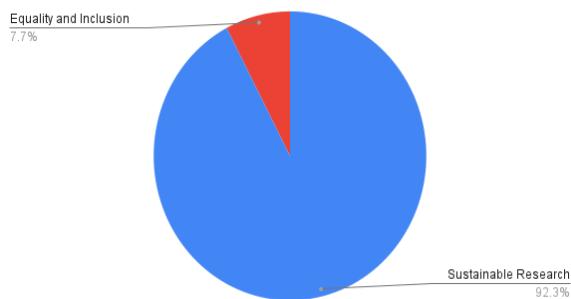
Count of Which SDG is most directly related to providing inclusive and quality education?



Count of What does the UI GreenMetric ranking focus on?



Count of Which of the following is an environmental indicator in the QS Sustainability Rankings?



III. Objectives and Participants

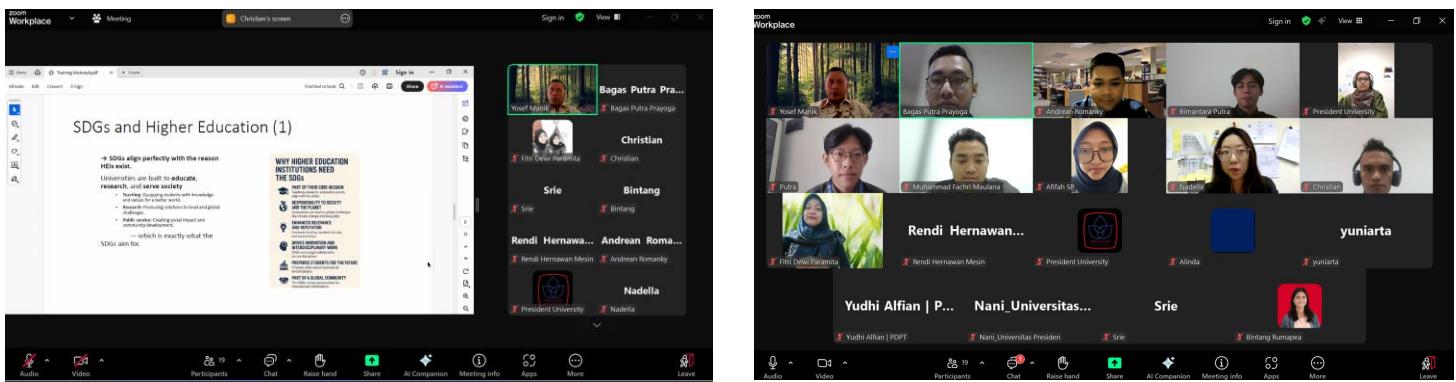
Objective of the Activity:

To increase awareness of sustainability among President University staff and faculty members, enabling them to apply sustainable practices in daily life and around campus, while also fostering greater care for the environment and consideration of its societal and economic impacts.

Participants:

The event was attended by over 12 participants, consisting of staff, lecturers, and faculty members of President University.

IV. Documentation



V. Conclusion

The Sustainability Awareness training activity at President University successfully provided valuable insights into the importance of integrating sustainability into everyday life and campus operations. Through the informative session led by Yosef Manik, participants gained a deeper understanding of the environmental, social, and economic aspects of sustainability. The event also reinforced the role of educational institutions in advancing Sustainable Development Goals and encouraged attendees to take active steps toward fostering a more sustainable future within their respective roles.