

ENCOURAGING GLOBAL CITIZENSHIP THROUGH COMMUNITY-BASED EDUCATION AT SHELTER HOUSE BALARENIK, BEKASI

BACKGROUND OF THE ACTIVITY

President University consistently promotes global citizenship through education by integrating the Citizenship Course as a mandatory subject that must be taken by all first-year students during the short semester. This compulsory course ensures that every student is equipped with fundamental values of citizenship, democracy, social responsibility, tolerance, and national identity as the foundation of becoming a global citizen.



PRINCIPLES 4: A COMMITMENT TO ENCOURAGING GLOBAL CITIZENSHIP THROUGH EDUCATION

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Year 1 Fundamental Knowledge

Semester	Code	Subject	Credits	Total Credits
1	PUN101	Economic Survival 1: Business Creation / Internship Experience	3	18
	CEN1001	Computer Programming	3	
	CEN1002	Statistics and Probability	3	
	CEN1003	Applied Mathematics 1	3	
	CEN1004	Physics 1	3	
	CEN1005	Introduction to Civil Engineering	3	
2	PUN102	Economic Survival 2: Business Launch / Internship Experience	3	21
	CEN1006	Applied Mathematics 2	3	
	CEN1007	Fluid Mechanics and Hydraulics	3	
	CEN1008	Engineering Mechanics 1	3	
	CEN1009	Environmental and Sustainability	3	
	CEN1010	Highway Engineering	3	
Short Semester 1	CEN1011	Engineering Drawing	3	9
	INA101	Economic Survival 3: Social Projects	2	
	INA102	Religion	2	
	INA103	Pancasila	2	
	INA104	Citizenship	3	
Total				48

As the practical output of this course, students are required to implement real social projects in diverse community settings. One of these implementations was the "Small Steps to Dream Big" program at Balarenik Shelter House, Bekasi. The shelter hosts children from scavenger communities who experience limited access to education due to economic constraints. These children often spend most of their time helping their parents collect recyclable waste, reducing their learning opportunities.

The program was initiated to provide equal access to education while instilling values of citizenship, tolerance, moral integrity, national insight, and social responsibility, which are core elements of global citizenship. This activity demonstrates how President University transforms classroom-based citizenship education into real-world global citizenship practice.

PROGRESS OF THE ACTIVITY



The activity was implemented through several structured stages:

1. Initial Survey and Needs Assessment

Students conducted field surveys, interviews with the shelter managers, and assessments of children's age range, learning needs, and available facilities.

2. Program Planning and Preparation

The team designed play-based learning modules based on four integrated subjects:

- Citizenship (tolerance, responsibility, cooperation),
- Pancasila (national values and social justice),
- Religion (moral and ethical values),
- Indonesian Language (communication skills).

3. Implementation Stage

The learning process used play-based learning, group discussions, storytelling, and interactive games. The students also distributed learning materials and nutritious meals for children.

4. Evaluation Stage

Evaluation was conducted jointly with shelter managers and supervising lecturers to assess knowledge absorption, student performance, and social impact

OUTPUTS OF THE ACTIVITY

The key outputs of this UNAI-related activity include:

- Children gained a better understanding of tolerance, national values, moral behavior, and social responsibility.
- Improved motivation to learn and dream about a better future.
- Strengthened communication and teamwork skills among children.
- Increased student awareness of social inequalities and civic responsibility.
- Strengthened collaboration between President University and community-based education institutions.
- Practical implementation of citizenship education as a real contribution to society.

This activity successfully transformed students from passive learners into active global citizens.





FUTURE ACTIVITIES

To ensure sustainability and broader global citizenship impact, the following future activities are recommended:

- Regular mentoring and tutoring programs at the shelter.
- Expansion of similar programs to other marginalized communities.
- Integration of cross-cultural education and digital citizenship.
- Long-term collaboration between universities, NGOs, and local governments.
- Development of a citizenship-based service learning roadmap at President University.

