

EXPANDING EQUAL ACCESS TO EDUCATION THROUGH THE BLOSSOM BASIC ENGLISH PROGRAM FOR ORPHANAGE CHILDREN

PRINCIPLES 3:
A COMMITMENT TO EDUCATIONAL OPPORTUNITY FOR ALL PEOPLE REGARDLESS OF GENDER, RACE, RELIGION, OR ETHNICITY

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The BLOSSOM program was initiated to bridge this educational access gap, by delivering free, inclusive, and interactive basic English education for orphanage children. The program was also integrated with the Citizenship course, reinforcing students' social responsibility, empathy, and commitment to educational equity. This initiative directly reflects UNAI's principle of providing equal educational opportunity for all, without discrimination of any kind

BACKGROUND OF THE ACTIVITY

Education is a key instrument for improving quality of life and future opportunities. However, children living in orphanages often experience educational inequality, especially in accessing basic English education. At Rumah Harapan Orphanage, it was identified that children had limited exposure to English learning due to the absence of qualified teachers, inadequate learning facilities, and financial constraints. This condition placed them at a disadvantage in accessing future education, employment opportunities, and global knowledge



BACKGROUND OF THE ACTIVITY

The activity was conducted in a one-day intensive session on 17 July 2025 at Rumah Harapan Orphanage, Bekasi. The learning process followed a structured flow:

- Pre-test to assess initial English ability of the children,
- Study session covering basic vocabulary, speaking, listening, and simple grammar (Simple Present Tense),
- Use of visual media, drilling techniques, and interactive games to facilitate learning,
- Post-test to measure learning improvement,
- Game, awarding session, donation, and stationery distribution.

The learning materials focused on basic daily vocabulary, including nouns such as apple, mango, fish, egg, juice, table, chair, fan, and simple sentence construction using everyday contexts. The participatory and joyful learning approach created a relaxed environment that encouraged children to actively engage during the session



OUTPUT OF THE ACTIVITY

The key outputs of the BLOSSOM program include:

- Improved basic English skills among orphanage children (vocabulary, pronunciation, and simple sentence construction).
- Increased confidence to speak in English, even at a basic level.
- Children were able to construct simple sentences using the pattern Subject + Verb + Object.
- Equal access to learning resources, including English learning books and stationery.
- Strengthened social awareness, empathy, and communication skills among student volunteers.
- Creation of visual and narrative documentation as learning evidence and accountability.

These outputs demonstrate the successful delivery of non-discriminatory educational access to vulnerable children

FUTURE ACTIVITIES



To ensure sustainability and wider impact, the following future activities are recommended:

- Development of regular English mentoring programs at the orphanage.
- Expansion to other orphanages and underserved communities.
- Engagement of more student volunteers from different study programs.
- Introduction of online mentoring sessions for continuous learning.
- Development of a long-term education support system in collaboration with orphanage institutions.

